

WELCOME TO FOURTH GRADE!



Contents:

Meet Mr. MacKelvey	Page 2
4 th Grade Classroom Rules	Page 3
Consequences	Page 4
Rewards	Page 5
Classroom Policies	Page 6
Family Member Information	Page 7
Volunteer Information	Page 8
Weekly Schedule	Page 9

Mr. MacKelvey
Iroquois Elementary School
2022-2023 School Year

MEET MR. MACKELVEY

Dear Students and Families,

Welcome back to a (hopeful) sense of normalcy as we enter the 2022-2023 school year at Iroquois Elementary School. I hope you had a memorable summer vacation spending time with your family members. Please allow me to extend a warm welcome to you and your student as I tell you a little bit about myself—I will be your student's fourth grade mathematics and science teacher this year at Iroquois Elementary School. I was honored four years ago in being awarded the Golden Apple Award and advanced to the finals as one of the top five teachers in the state of Pennsylvania. I was born and raised on the shores of Lake Erie in Fairview, Pennsylvania. Both of my parents were teachers, and I wanted to follow their footsteps and become a teacher just like them. I also have a sister, Caitlyn, who just graduated this month with her doctorate in Occupational Therapy from Gannon University's campus in Ruskin, Florida. I graduated from Slippery Rock University of Pennsylvania's College of Education with degrees in both early childhood education and special education after student teaching at Scoil Mhuire Ballyboden in Dublin, Ireland. I just completed my Master's Degree in Mathematics/Science at Slippery Rock University and graduated this past December! I spent my very first year teaching fifth grade at All Saints Cathedral School in Charlotte Amalie, St. Thomas, Virgin Islands while also coaching cross country and track and field. I returned back there during the Summer of 2021 and this Summer to teach 5th, 6th, and 7th Grade Summer Enrichment for six weeks. Moving back to the states, this will be my sixth year teaching fourth grade at Iroquois Elementary. I am very eager to continue to grow as an educator and make this school year the best year yet for you and your student.

Although this school year will provide some sense of normalcy, there will still be challenges, but I am excited to overcome them and provide the most appropriate education to your student. I am asking for your full support as we work together to provide a sense of normalcy for you and your student. There will be a lot of changes at home and in the classroom with 1:1 Chromebooks. Students will be required to take their Chromebook home each evening and it is their responsibility to charge it to ensure a successful day at school. You will also notice the majority of assignments will be online through Schoology. I am very excited for these challenges as you, your student, and I adapt to these changes, because in the end, we are all in this together. Entering a new school year, I am very excited to work with you and your student, for it is my goal to create a welcoming and enriching environment to engage all students in my classroom. With it being my seventh year teaching, I am very excited to showcase my skills I learned in school at Slippery Rock University of Pennsylvania. I take pride in representing Iroquois Elementary School, for I support your student's education one hundred percent and strive to provide an outstanding education program for you and your student—especially with the challenges that this school year may bring. My goal is to make sure your student is receiving the most from their education.

Attached to this packet, you will find the classroom rules, consequences, rewards, policies, and schedule. **Please take the time** to read through the information with your student and complete the attached forms. Please feel free to contact me throughout the year if you ever have any questions regarding the education of your student or the information within this packet. I am really looking forward to meeting you and cannot wait to spend the year with your student, for we will learn, grow, and succeed together!

Yours in Education,

Mr. MacKelvey
Fourth Grade Educator

MR. MACKELVEY

Fourth Grade Teacher
Iroquois Elementary School

REMIND: Text @ies4ms to 81010

814-899-7643 Ext. 5103
cmackelvey@iroquois.iu5.org
mackelvey.weebly.com



4TH GRADE CLASSROOM RULES

(Students will modify rules during the first week of school)

HAVE YOU BEEN BRAVE TODAY?



Believable

Telling the truth and being honest are major components of fulfilling believable. Being believable demonstrates that students never lie, always tell the truth, and information is credible. Students know not to plagiarize or copy another student's work, but to demonstrate confidence in their own work.



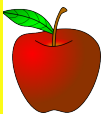
Responsible

Being responsible demonstrates students are on time to class, bring all necessary materials, and take care of classroom resources. It is important to complete class work on time, return completed homework, and ask for help when needed. Students are expected to stay on task and allow others to stay on task while minding their own business and using their time wisely.



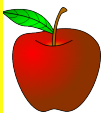
Attentive

When a student is attentive, their eyes are focused on the individual speaking and their ears are listening—showcasing they are thoughtful of others and considerate. Being respectable also highlights being attentive, for using manners such as 'please,' and 'thank you' exhibits kindness in and out of the classroom. Students are expected to follow directions of all adults the first time and use tone, voice, and words appropriately. It is important to treat others the way you want to be treated while sharing and taking turns, being kind to others, and keeping our hands to ourselves.



Valuable

Through demonstrating the characteristic of being valuable, students showcase qualities worthy of respect, admiration, and esteem. They perform best by showing good sportsmanship, asking for help, and always trying their best. Students are expected to put their name on their paper, (otherwise it will be placed in the recycling bin), listen and follow directions, and complete assignments neatly and on time.



Efficient

Students who are performing or functioning in the best possible manner with the least waste of time and effort are efficient. They use their time wisely and try to be the best that they can be. If they put forth their best effort, they will succeed in the classroom.

CONSEQUENCES



First Offense

The teacher will speak to the student in private and provide a verbal warning, where a student may be fined Brave Bucks (Please see 'Rewards' page). The behavior will be submitted into the Iroquois Behavior Portal. After three logged inappropriate behaviors, your student will receive an automatic detention through administration.



Second Offense

The student will be asked to complete a behavior management log, recording the behavior displayed in the classroom and why a classroom rule was broken. The student and teacher will discuss ways to prevent the behavior from occurring again through completing the document, which must be signed by a family member for the next day. An example of this is attached (yellow paper). Additional Brave Bucks may also be taken through fines.



Third Offense

A family member of the student will be called to inform them of the inappropriate behavior observed in the classroom. The student is expected to explain to their family member the behavior that occurred. The student and teacher will also discuss ways to prevent the behavior from occurring again.



Fourth Offense

The student will be sent to the office to speak with administration and discuss the behavior, which may result in additional consequences.

If the behavior continues in the classroom, a conference between the student, teacher, and family members will take place to resolve the inappropriate behavior.

Be the CHANGE you want to see in the world!



REWARDS



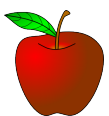
Bankaroo Brave Bucks

In order to promote understanding of financial management, Brave Bucks will be used to reward students for proper behavior and expectations in the school setting, while paying fines for improper behavior in the school setting. Students may then use their acquired Brave Bucks to purchase various rewards, such as having a snack, no homework, calling home to inform family members of superior behavior, or a movie and popcorn party. All of this will be administered with an individual virtual debit card linked with a QR Code to the Bankaroo site, where students can manage their virtual Brave Bucks.



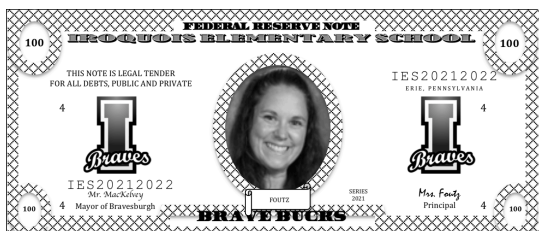
Charged Chromebooks

Every morning, Mr. MacKelvey will come around during 'Classroom Checkin' to see if students have brought their ChromeBook to school and it has been charged. If their ChromeBook's battery has been charged 90% or greater, their clothespin will be moved up on 'Charged ChromeBooks.' If a student's ChromeBook was not brought to school during 'Classroom Checkin,' or is below 90%, their clothespin will be moved down on 'Charged Chromebooks.' Once students have reached 12 consecutive days of charging their ChromeBook, they will earn \$300 Brave Bucks!

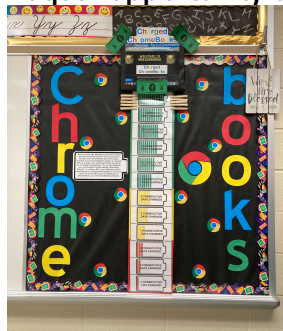


Tribal Nations

Within Mr. MacKelvey's classroom, students are grouped into six 'Tribal Nations,' with three/four students per tribal nation. The six tribal nations, making up the Iroquois Confederacy, of Mohawk, Oneida, Ononedaga, Cayuga, Seneca, and Tuscarora will be challenging one another through competitive activities as well as following the classroom rules and procedures for rewards, such as Brave Bucks or lining up at the doorway first. Each member of the tribal nation plays an important role in the group, such as the Nation Chief, Task Raider, Supply Checker, and Clean Up Conquer. Roles will be switched on a bi-weekly basis so each student has an equal opportunity to succeed.



BRAVE BUCKS



CHARGED CHROMEBOOKS



TRIBAL NATIONS

CLASSROOM POLICIES

Birthdays

Birthdays are a very important and special day for all students, as they grow one year older. If you would like to celebrate your student's birthday in school, you may provide **PRE PACKAGED** treats only due to COVID. If you prefer to not send a treat with your student, you may donate a class book for our classroom library, in which we will read on that special day. For students who are born in June, July, and August, we will designate their 'half-birthday' during the school year to celebrate. Lastly, if you are having a private Birthday Party for your student outside of school, **please DO NOT send your student to school with private party invitations**, for we do not want to hurt anyone's feelings in the classroom.



Holidays

Learning of various cultures and educating students how individuals live around the world is a very important aspect of understanding diversity. If time permits, we will celebrate holidays such as Labor Day, Halloween, Veteran's Day, Thanksgiving, Hanukkah, Christmas, Kwanza, Chinese New Year, Groundhog's Day, Valentine's Day, President's Day, St. Patrick's Day, Easter, Cinco de Mayo, Memorial Day, etc. **If you do not feel comfortable with your student learning of various cultures and religions, please let me know and I will accommodate your student appropriately.**



Homework

Homework is an important piece in fostering the academic achievement of students and in extending school activities into the home and the community. Homework should provide reinforcement and extension of class instruction, and should serve as a basis for further study and preparation for future class assignments. **Students will receive homework assignments Monday through Thursday.** Assignments are assigned on Friday, at which students will receive their homework for the entire next week, so if students need to work ahead as they review previously taught material, they may. Assignments are to be turned in the following day (unless otherwise noted) on Schoology or in the 'Homework Hut.' Homework should not take more than 30 minutes to complete, unless it is a project. If it takes longer than 30 minutes, please sign and return the unfinished work. Parents/Guardians are asked to please review their student's homework every night.



Late Assignments

All homework should be turned in the next day to the 'Homework Hut,' or submitted via Schoology if absent at home. Each day that an assignment is late, the student will **lose ten percent of their grade for that assignment.** If a student has an excused absence, the student may turn their homework in without penalty.





Mr. MacKelvey's Classroom Packet

Please complete the following information regarding your student and please return **this portion** of the packet to Mr. MacKelvey's Room by **Friday, September 9th, 2022.**

I have read through the information packet and understand both the policies and procedures in Fourth Grade with my student. _____
(Student's Name)

Family Member's Signature: _____ Date: _____

Student's Signature: _____ Date: _____

Family Member Information

Family Member Names: _____

Home Phone Number(s): _____ & _____

Cell Phone Number(s): _____ & _____

Email Address(es): _____ & _____

Communication Information

The best way to contact me regarding my student is by:

- Home Phone
- Cell Phone
- Email



The best time to contact me regarding my student is:

- Before School (7:45AM-8:15AM)
- During School (8:15AM-3:15PM)
- After School (3:15PM-8:00PM)

Volunteer Information

(If you are capable and time permits)

Students's Name: _____

Volunteer's Name: _____

Phone Number: _____

Email Address: _____



I would be interested in donating my time through supplies, materials, and snacks for projects and celebrations.

(Tissue Boxes, Hand Sanitizer, Pencils, Glue Sticks, Markers, etc.)

I would be interested in donating my time in the classroom

(Please make sure you have been 'School Board Approved' and have your clearances to assist with classroom activities. If you need assistance in obtaining these, please reach out to the office. Thanks!)

Absent Student Information

Please indicate the method of contact if your student is absent from school for two or more days:

I will come to the Iroquois Elementary School Office to pick up the missed work of my student

My student will complete all of their missing assignments through Schoology on their ChromeBook

Please send home the missed work of my student to the student below:

Student's Name: _____ Teacher's Name: _____





IROQUOIS ELEMENTARY SCHOOL

MR. MACKELVEY – FOURTH GRADE – ROOM A113

WEEKLY SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:15AM-8:50AM	----HOMEROOM----				
8:50AM-10:20AM	BLOCK 1 ----MATHEMATICS OR READ 180----				
10:25AM-10:45AM	----RECESS----				
10:50AM-12:20PM	BLOCK 2 ----MATHEMATICS OR READING----				
12:25PM-12:55PM	----LUNCH----				
12:55PM-1:35PM	BLOCK 1 ----SCIENCE OR SOCIAL STUDIES----				
1:35PM-2:15PM	BLOCK 2 ----SCIENCE OR SOCIAL STUDIES----				
2:15PM-2:55PM	ART-GYM/HEALTH-STEM-LIBRARY-MUSIC ON A 5-DAY WEEKLY SCHEDULE ----SPECIALS----				
3:00PM-3:15PM	----DISMISSAL----				